

# ALEX M. RICHARDSON

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## EMPLOYMENT

Director, National High School Ethics Bowl Parr Center for Ethics, University of North Carolina, Chapel Hill, NC	2019-present
Graduate Teaching Associate Department of Philosophy, University of Tennessee, Knoxville, TN	2015-2019
Media and Communications Intern The University of Tennessee Humanities Center, Knoxville, TN	2018-2019
Assistant Director, Tennessee High School Ethics Bowl Department of Philosophy, University of Tennessee, Knoxville, TN	2016-2018
Graduate Teaching Assistant Department of Philosophy, University of Tennessee, Knoxville, TN	2013-2015

## EDUCATION

University of Tennessee, Knoxville, TN Ph.D., Philosophy Dissertation: "Oppression, Civility, and the Politics of Resistance"	expected 2020
University of Tennessee, Knoxville, TN M.A., Philosophy	2018
University of West Georgia, Carrollton, GA B.A., Philosophy	2013

## RESEARCH PROFILE

Areas of Specialization: Moral, social, and political philosophy; especially liberal theories of justice (e.g., Rawls, egalitarianism, the capabilities approach), oppression and non-ideal theory, environmental and intergenerational justice

Areas of Competence: Kantian moral philosophy, feminist philosophy, social epistemology

## **WORKS IN PROGRESS**

“Democratizing Epistemology: Trust and Inclusion as a Remedy for Structural Epistemic Injustice,” In preparation.

“Toward a Capability-Based Account of Intergenerational Justice,” Under review.

## **PUBLICATIONS**

Review of Hunter Lewis’s *The Secular Saints: And Why Morals are Not Just Subjective*. *Teaching Philosophy* 42 (1): 81-83, 2019.

Review of Richard Marshall’s *Ethics at 3:AM: Questions and Answers on How to Live Well*. *Teaching Ethics* 18 (1): 102-103, 2018.

## **PRESENTATIONS**

“Democratizing Epistemology: Trust and Inclusion as a Remedy for Structural Epistemic Injustice,” *The Southern Journal of Philosophy* Workshop on the Epistemology of Justice, University of Memphis, Memphis, TN, March 22, 2019.

“Capability Deprivation as Intergenerational Harm,” International Society for Environmental Ethics, American Philosophical Association Eastern Division Meeting, New York, NY, January 7-10, 2019

“Toward a Capability-Based Account of Intergenerational Justice,” International Congress on Intergenerational Justice and Climate Change, National University of Córdoba, Córdoba, Argentina, September 18-19, 2017

“Epistemic Injustice in Philosophy: Building a More Inclusive Discipline,” Summer Seminar on the Future of Philosophical Practice, University of North Carolina at Asheville, Asheville, NC, July 14-16, 2017.

“Epistemic Injustice and the Imperative of Inclusion in Higher Education” (with Elizabeth Williams), OUTstanding 2016: A Conference on Gender and Sexual Diversity, University of Tennessee, Knoxville, TN, October 22, 2016.

“Building a Bridge Toward Praxis: Moving from Heideggerian Thought to a Pragmatic Environmental Ethic in an Epoch of Urgency,” Southeast Philosophy Congress, Morrow, GA, February 15-16, 2013. (Published in *Selected Proceedings*)

“Perniciously Relative: A Critical Analysis of Dewey’s Pragmatic Account of Truth,” North Georgia Student Philosophy Conference, Kennesaw, GA, April 6-7, 2012. (Published in *Selected Proceedings*)

## TEACHING

### University of Tennessee (as primary instructor)

PHIL 244: Professional Responsibility	3x
PHIL 252: Contemporary Moral Problems	5x
PHIL 101: What is Love? An Introduction to Philosophy	1x
PHIL 101: A Topical Introduction to Philosophy	2x

### University of Tennessee (as teaching assistant)

PHIL 101: Introduction to Philosophy	2x
PHIL 235: Formal Logic	1x
PHIL 390: Philosophical Foundations of Democracy	1x

### Workshops and Professional Development

Workshop Designer/Facilitator. "Learner-Centered Pedagogy in the Philosophy Classroom" UT Philosophy Graduate Student Association, Knoxville, Tennessee, March 15, 2019.

Invited Participant, "Best Practices in Writing Instruction: Responding to Student Writing." UT Writing Center, Knoxville, Tennessee, March 13, 2019.

Invited Participant, "Best Practices in Writing Instruction: Teaching ESL Writers." UT Writing Center, Knoxville, Tennessee, February 20, 2019.

Participant, "Best Practices in Inclusive Teaching." UT Teaching and Learning Center, Knoxville, Tennessee, February 19, 2019.

Invited Participant, "Best Practices in Writing Instruction: Writing Assignment Design." UT Writing Center, Knoxville, Tennessee, February 6, 2019.

Participant, SafeZone: LGBTQ+ Allyship Training, UT Pride Center, Knoxville, TN, November 28, 2018.

Invited Participant, AAPT Summer Seminar in Teaching and Learning, North Carolina A&T University, Greensboro, NC, July 26-29, 2018.

## PROFESSIONAL ACTIVITY AND SERVICE

### University of Tennessee Department of Philosophy

Steering Committee, PGSA@UT Graduate Philosophy Conference	2017-2019
Co-Founder, PGSA@UT Graduate Philosophy Conference	2017
Vice President, UT Philosophy Graduate Student Association	2017-2019
Social Media Coordinator, UT Department of Philosophy	2017-2018
PR + Media Campaigns, Tennessee Value and Agency Conference	2017
Event Photographer, Tennessee Value and Agency Conference	2017
Graduate Faculty Representative, UT Department of Philosophy	2016-2018

President, UT Philosophy Graduate Student Association	2014-2016
Graduate Social Chair, UT Department of Philosophy	2014-2015

**Tennessee High School Ethics Bowl (THSEB)**

Event Volunteer (Social Media, Logistics)	2019
Event Photographer	2015-2019
Team Liaison, Father Ryan High School, Nashville, TN	2018-2019
Assistant Director	2016-2018
Team Liaison, Blackman High School, Murfreesboro, TN	2017-2018
Team Liaison, The Webb School of Knoxville, Knoxville, TN	2016-2018
Team Liaison, The King’s Academy, Seymour, TN	2015-2018
Team Liaison, Hardin Valley Academy, Knoxville, TN	2016-2017
Judge	2014-2016

**American Association of Philosophy Teachers**

Communications Committee (Design, Social Media)	2019-present
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**Moral/Environmental Education at Gilbert Elementary, LaFayette, GA**

Curriculum designer, Environmental Education Program @ GES	2013-2015
Guest speaker/instructor, Environmental Education Program @ GES	2013-2015

**SELECTED AWARDS**

John Hardwig Prize for Teaching Excellence	2019
Materials Development Stipend, UT Writing Center	2019
SJP Travel Honorarium, University of Memphis Department of Philosophy	2019
Fellowship Award for Research/Travel, UT Graduate School	2017
Mayhew Research/Travel Grant, UT College of Arts and Sciences	2017
Award for University Service, UT Graduate Student Senate (for THSEB)	2017
The West Georgia Philosophical Society Essay Prize	2012, 2013
Best New Philosophy Major, UWG Philosophy Program	2012

**PROFESSIONAL AFFILIATIONS**

American Philosophical Association	2013-present
Tennessee Philosophical Association	2013-present
Human Development and Capability Association	2013-present
American Association of Philosophy Teachers	2018-present
International Society for Environmental Ethics	2018-present
Phi Sigma Tau National Honor Society, Georgia Iota Chapter	2010-2013

**LANGUAGES**

French: basic speaking and reading competence

## GRADUATE COURSEWORK

Climate Ethics (audit), with John Nolt	Fall 2017
Intermediate Formal Logic, with John Nolt	Spring 2017
Feminist Epistemology, with Nora Berenstain	Spring 2016
Ethics and Politics in Plato's Late Dialogues, with Clerk Shaw	Spring 2016
Rawls in Context, with David Reidy	Fall 2015
Animal Psychology and Moral Status, with Jon Garthoff	Fall 2015
History of Modern Moral Philosophy, with Adam Cureton	Fall 2015
Intergenerational Ethics, with John Nolt	Spring 2015
Independent Study: Rawls's A Theory of Justice, with Jon Garthoff	Spring 2015
Luck, Knowledge, and Freedom, with E.J. Coffman	Fall 2014
Metaethics, with Adam Cureton	Fall 2014
Desire and Intention, with Avery Archer	Fall 2014
Philosophy and Conservation Biology, with John Nolt	Spring 2014
Philosophy of Law, with David Reidy	Spring 2014
Ideal and Non-Ideal Theory, with Jon Garthoff	Spring 2014
Skepticism and Naturalism in Hume, with Markus Kohl	Fall 2013
Dispositions, Properties, and Laws of Nature, with Nora Berenstain	Fall 2013
Proseminar: Reasons and Rationality, with Adam Cureton	Fall 2013

## REFERENCES

### Jon Garthoff

Associate Professor of Philosophy  
Director of Graduate Studies  
University of Tennessee

806B McClung Tower  
Knoxville, TN 37996  
[garthoff@utk.edu](mailto:garthoff@utk.edu)

### David Reidy

Professor of Philosophy  
Distinguished Humanities Professor  
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### Kristina Gehrman (Teaching Reference)

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University of Tennessee

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### Amy Elias

Lindsay Young Professor of English  
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