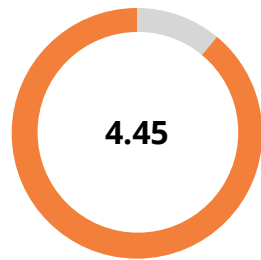
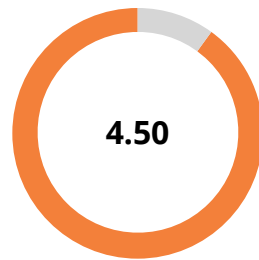


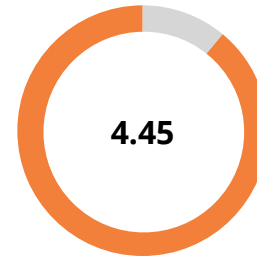
SUMMARY OF RECENT TEACHING EVALUATIONS



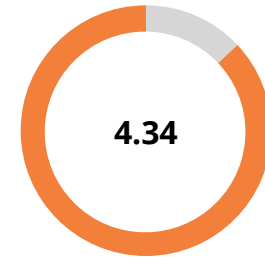
1. Instructor contributed to students' understanding of course content



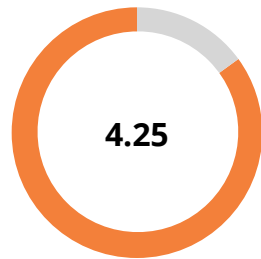
2. Instructor created atmosphere that invited students to seek extra help



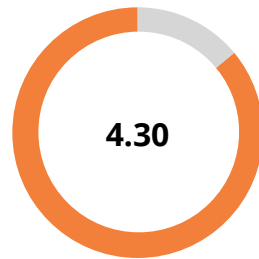
3. Instructor responded to students' inquiries about the course



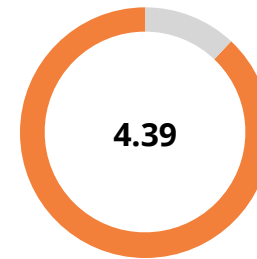
4. Instructor provided useful feedback on students' assignments



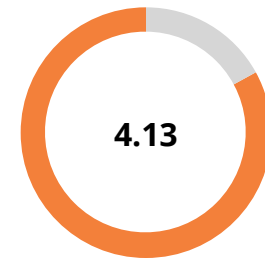
5. Instructor created a respectful and positive learning environment



6. The course challenged students to learn something new



7. The class sessions were well organized and delivered



8. The course materials enhanced students' learning

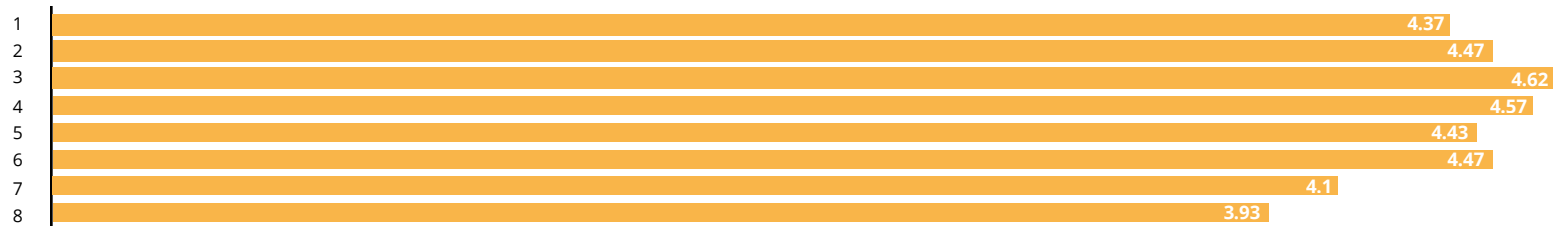
Near the end of each term, The University of Tennessee allows students to score their instructors within a range of 0-5 in 1-point increments in 8 distinct categories. Each number denotes the following values: 5 = Excellent; 4 = Very good; 3 = Good; 2 = Fair; 1 = Poor. Average data is from all courses taught 2015-2018 (including summer courses). Below is a breakdown of ratings in each of these categories by course and semester.

EVALUATION DATA BY COURSE AND SEMESTER

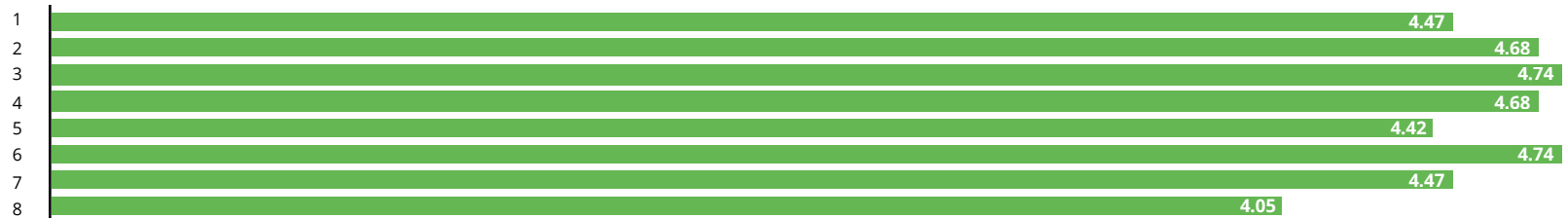
CONTEMPORARY MORAL PROBLEMS, SPRING 2018



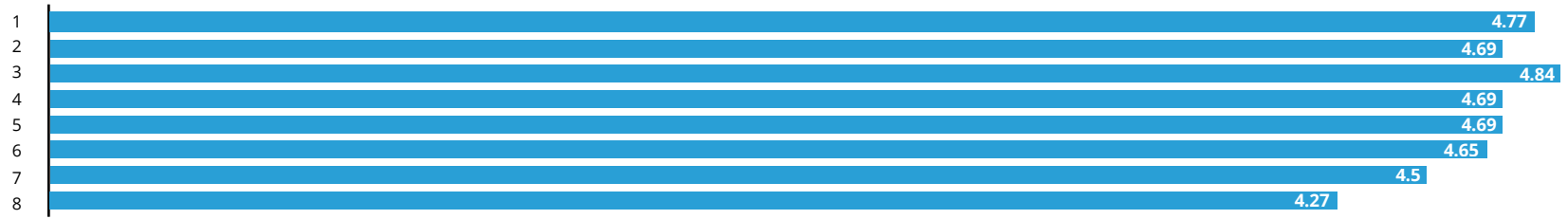
CONTEMPORARY MORAL PROBLEMS, FALL 2018



WHAT IS LOVE? AN INTRODUCTION TO PHILOSOPHY, SUMMER 2018



A TOPICAL INTRODUCTION TO PHILOSOPHY, SPRING 2017



PROFESSIONAL RESPONSIBILITY, FALL 2016



A TOPICAL INTRODUCTION TO PHILOSOPHY, SUMMER 2016



CONTEMPORARY MORAL PROBLEMS, SPRING 2016



CONTEMPORARY MORAL PROBLEMS, FALL 2015

